

DECEMBER
2018

Special Dates

- * Holiday Program at Robinson Theatre: Thursday, December 13 at 6:00
- * PJ Day: Friday, December 21
- * Christmas Break: Dec. 24-Jan. 7

Code of Cooperation

Focus and Listen

Be Responsible

Creative And Innovative

Maths Class Norms:
***Mistakes and challenge are the best times for your brain!**

You want to be struggling and finding work hard. When you make a mistake and struggle, your brain grows.

New Emerson School

We Visualize! We Believe! We Achieve!

Together, through the building of positive relationships, our community strives to create self-directed, interdependent, empathetic, and creative thinkers with a growth mindset.

News From Room 5

As a group, I feel we really enjoyed our Mystery Reading/ Writing Unit in November! We finished up our read aloud mystery and have continued to read our mentor author of the year, Patricia Polacco. So, we are now turning our focus to her Christmas books and finished the Christmas Tapestry this week. Our goal is to compare/contrast this author's books, as we look at her writing style.

Problem Based Learning: The problem we will be addressing in the next few weeks, and in to January, relates to many parts of our day and learning. **Our problem is: Residents of the Grand Valley need ways to respond to and reduce the impact of drought and wildfire, so that we have a safe and healthy environment for years to come.**

We are connecting this problem to our reading and writing time, and it also hits science standards. This is a great time to be reading and writing informative pieces! So, research and note taking are a big part of learning about a topic and this is where we have begun. As readers, students are reading with the view of, "What is the main idea and what are supporting details to go with it?" Then, they are using the note taking strategy of boxes and bullets as they read about their topic of drought or wildfire. They are using many different resources, including books and articles online, articles and books in the classroom, and experts in these areas that we have talked to. As writers, students will then be using their notes to write an informative piece about their topic. This will lead into solutions to our problem that we will address in groups in January. So, by the break, we will be completing our informative writing pieces.

STEAM LAB: Science Fair Projects are well under way as we visit Ms. Lee each week. Last week, our young scientists typed up parts of their Scientific Method for their boards. Please keep in mind that their experiments will be done at home. If your child is working in a group, you'll need to figure that time out with other parents.

Math: We continue to work in addition and subtraction of 3 digit numbers. Our unit will finish up next week. I have seen learners use many different strategies to solve problems, and many of them are challenging themselves to try out multiple ways to solve a problem, and in turn checking their work.

Our next unit will focus on perimeter, area, and attributes of different shapes...so GEOMETRY!! The biggest challenge of this unit for many students is the remembering the difference between perimeter and area. This is a discussion you can start having, which connects nicely to the multiplication we've already done this year.

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Code of Cooperation Details: Creative and Innovative Ideas

- ◆ Good imagination
- ◆ Outside the box ideas
- ◆ Open-minded
- ◆ Be creative
- ◆ Be Positive
- ◆ Unique ideas
- ◆ Help each other
- ◆ Be excited about your learning!



In P.E., we have been doing activities that allow us to get our heartrate up. A "Winter Workout" with push ups, jump rope, running in place, mountain climbers, and more, have given our class a challenge on endurance and perseverance when it gets tough!