

April
2018

Special Dates

CMAS testing
(last day!):
April 16

**Snack for
this week:**

Monday -
David
Tuesday -
Ken
Wednesday -
Blake
Thursday -
Teagan

Code of
Cooperation

- ◆ Perseverance
- ◆ Follow the Golden Rule
- ◆ Work Hard & Stay Focused
- ◆ Listen

New Emerson School

We Visualize! We Believe! We Achieve!

Together, through the building of positive relationships, our community strives to create self-directed, interdependent, empathetic, and creative thinkers with a growth mindset.

News From Room 5

LITERACY: As readers, each child will be choosing a poem to share with the class and pointing out craft moves during Shared Reading for April Poetry Month. This allows us to see poems through a poet's eyes and also work on fluency.

Next week, we will begin character studies starting with Because of Winn Dixie as our guide. We are looking for specific character traits that lead us to predict and look for motivations of characters. This will lead into Book Clubs about strong characters in which we read a book with a group and have discussions around our reading thinking.

As writers, we have begun a fun, new genre in Fairy Tales. We began the unit by reading Fairy Tales and discussing adaptations that could be made. Our next moves are to write our own Fairy Tale adaptation. This is a creative writing experience and takes us back to the "Narrative Writing Checklist," because it is similar to writing Small Moments as scenes. We look forward to sharing our stories with you!

Science: In class, we are moving into a unit on Life Cycles soon. Learners have done some reading on the life cycle of different insects, those that go through a metamorphosis and some that don't. We have also compared and contrasted life cycles of different organisms. We will draw life cycles, so we understand the steps clearly and also do research around different animal life cycles.

Geography: Learners have done a great job of working toward their Geography Learning Targets in class. There are 3 targets that move us to accomplish our standard. We have a resource packet that has some options to reach these learning targets, but students are encouraged to get creative. Many of them are drawing and labeling maps, doing puzzles and computer work, and even models are being built to reinforce these map/spatial skills.

Math: We are continuing our 2nd unit on addition and subtraction. We are practicing lots of different strategies for addition and subtraction of 3 digit numbers. The difference in this unit is we are working with larger numbers, above 1,000. Ask your learner a strategy they use for addition and subtraction problems, then see if they can show you a different way/strategy to solve. Another emphasis in this unit is using the inverse operation to check their work! Working with money and making change is another piece of this unit.

Please continue to practice multiplication facts at home. One of the concepts the 4th grade teacher said is most important is to have fluency of multiplication facts when students enter 4th grade.

P.E.: We have started a soccer unit. We'll be spending some of our P.E. time each week practicing some soccer skills. Other times of the week, we'll be working on team building skills as we get our heartrate up!

